

ST. BART'S ACADEMY TRUST PROFESSIONAL DEVELOPMENT 2022-23



THE ST. BART'S
ACADEMY
— TRUST —



**High-quality CPD for teachers
has a significant effect on
pupils' learning outcomes.**
CPD programmes have the
potential to close the gap
between beginner and more
experienced teachers: the
impact of CPD on pupil
outcomes ... compares to the
impact of having a teacher with
ten years' experience rather
than a new graduate.

The Effects of High Quality Professional
Development on Teachers and Students
Education Policy Institute, 2020

2022-23 CPD AT A GLANCE

Networks



- ❖ Year group learning networks
- ❖ Core Five subject leader networks
- ❖ Foundation Subjects networks
- ❖ Lesson Study network
- ❖ Early Years network
- ❖ Safeguarding network
- ❖ Finance meetings
- ❖ Health & Safety meetings

Early Impact



- ❖ Training for Early Years practitioners

Teaching and Learning



- ❖ High Quality Teaching Across The Curriculum
- ❖ Supporting Teaching and Learning

NPQs



- ❖ NPQLL (Leading Literacy)
- ❖ NPQEYL (Early Years Leadership)

BTSA Bitesize



- ❖ BTSA Bitesize for governors and school leaders

Annual Trust Conference for all St. Bart's employees

ST. BART'S ACADEMY TRUST PROFESSIONAL DEVELOPMENT 2022-23

- 1. High Quality Teaching Across The Curriculum**
- 2. Supporting Teaching and Learning**
- 3. Year group learning networks**
- 4. Core Five subject leader networks**
- 5. Foundation Subjects leader networks**
- 6. Lesson Study network**
- 7. Specialist networks**
- 8. Finance meetings**
- 9. Health & Safety meetings**
- 10. Early Years training from Early Impact**
- 11. BTSA Bitesize**
- 12. National Professional Qualifications with the TDT**
- 13. St. Bart's Annual Conference 2023**
- 14. School Direct with the University of Derby**
- 15. Book your place**



**THE ST. BART'S
ACADEMY**
— TRUST —



HIGH QUALITY TEACHING ACROSS THE CURRICULUM



- ❖ Six half-termly sessions for primary school teachers
- ❖ Underpinned by the *Great Teaching Toolkit* Evidence Review
- ❖ Subject-specific strategies to use across the curriculum
- ❖ Includes supporting resources for the classroom

Structuring

Exploring sequences of learning tasks, matching tasks to learners' needs and scaffolding and supporting to make tasks accessible to all.

Thursday 15th September 2022

Explaining

Exploring communicating new ideas clearly, connecting new ideas to what has previously been learnt, modelling new skills or procedures and using worked/part-worked examples.

Thursday 10th November 2022

Questioning

Exploring using questions to unlock pupils' prior knowledge, capture interest, assess and check for understanding and promote pupil's own questions.

Thursday 12th January 2023

Interacting

Exploring ways to respond appropriately to feedback from pupils about their thinking/knowledge/understanding and ways to provide pupils with actionable feedback to guide their learning.

Thursday 9th March 2023

Embedding

Exploring ways to embed and reinforce learning, ensuring that once-learnt material is reviewed/revisited to prevent forgetting.

Thursday 18th May 2023

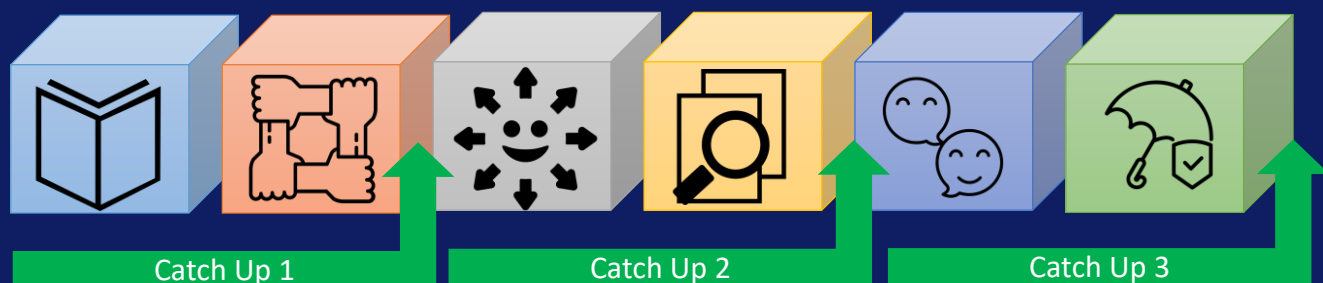
Activating

Exploring ways to promote metacognition across the curriculum, helping pupils to plan, monitor and evaluate their own learning and encouraging self-regulation to ensure more independence.

Thursday 15th June 2023

All sessions will run online from 9.00 – 10.30am

SUPPORTING TEACHING & LEARNING FOR SUPPORT STAFF



- ❖ Six online modules for primary support staff
- ❖ Three termly catch up meetings to discuss prior learning
- ❖ Aligned with the *Professional Standards for Teaching Assistants*
- ❖ Underpinned by the EEF *Making The Best Use of Teaching Assistants* report

AUTUMN 2022

MODULE ONE

Demonstrate an informed and efficient approach to teaching and learning.

Available September 2022

MODULE TWO

Promote, support and facilitate inclusion.

Available November 2022

SPRING 2023

MODULE THREE

Use effective behaviour management strategies consistently.

Available January 2023

MODULE FOUR

Contribute to effective assessment and planning.

Available March 2023

SUMMER 2022

MODULE FIVE

Communicate effectively and sensitively with pupils.

Available May 2023

MODULE SIX

Maintain a stimulating and safe learning environment.

Available June 2023

Catch Up Meetings – Online 11.00am - 12.00pm

Friday 9th December
2022

Friday 24th March
2023

Friday 23rd June
2023



YEAR GROUP NETWORKS FOR TEACHERS

Nursery

Reception

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

- ❖ Autumn and Spring Term meetings for St. Bart's teachers
- ❖ An opportunity to collaborate with year group colleagues
- ❖ Bespoke agenda addressing phase specific needs
- ❖ Regular sharing of resources and evidence-based research

Sessions take
place online from
1.30 – 3.30pm

Autumn 2022	
Year 6	Wednesday 14 th September
Year 5	Wednesday 21 st September
Year 4	Wednesday 28 th September
Year 3	Wednesday 12 th October
Year 2	Thursday 3 rd November
Year 1	Thurs 10 th November
Reception	Thursday 17 th November
Nursery	Tuesday 22 nd November

Spring 2023	
Year 6	Thursday 12 th January
Year 5	Thursday 19 th January
Year 4	Thursday 2 nd February
Year 3	Thursday 16 th February
Year 2	Friday 3 rd March
Year 1	Thursday 9 th March
Reception	Thursday 16 th March
Nursery	Wednesday 22 nd March

CURRICULUM NETWORK MEETINGS FOR SUBJECT LEADERS

Core Five



ENGLISH



MATHS



SCIENCE



COMPUTING



R.E.

Termly sessions for primary subject leaders of
English, Maths, Science, Computing and R.E.

CORE FIVE SUBJECT NETWORK MEETINGS Dates for 2022-23					
	English	Maths	Science	Computing	R.E.
Autumn 2022	Tuesday 11 th October 2022	Tuesday 8 th November 2022	Tuesday 18 th October 2022	Tuesday 6 th December 2022	Tuesday 15 th November 2022
Spring 2023	Tuesday 31 st January 2023	Tuesday 14 th February 2023	Tuesday 28 th February 2023	Tuesday 21 st March 2023	Tuesday 7 th March 2023
Summer 2023	Tuesday 16 th May 2023	Tuesday 23 rd May 2023	Tuesday 13 th June 2023	Tuesday 27 th June 2023	Tuesday 20 th June 2023
All sessions run from 1.30 – 4.00pm and will take place in the BTSA Hub apart from R.E. which will be at the Lighthouse Centre, Kingsland C.E. Academy, Eaves Lane, Bucknall, Stoke-on-Trent ST2 9AS					

CURRICULUM NETWORK MEETINGS FOR SUBJECT LEADERS

Foundation Subjects



Sessions for leaders of Geography, History, Music, P.E., PSHE, Languages and Outdoor Learning. All sessions 1.30 – 3.30pm.

Autumn 2022		Summer 2023	
Geography & History	Friday 30 th September	Geography & History	Friday 5 th May
Art & DT	Friday 7 th October	Art & DT	Friday 12 th May
Music	Thursday 20 th October	Music	Friday 19 th May
Physical Education	Friday 4 th November	Physical Education	Thursday 25 th May
PSHE	Friday 18 th November	PSHE	Friday 9 th June
Languages	Friday 25 th November	Languages	Friday 16 th June
Outdoor Learning	Friday 2 nd December	Outdoor Learning	Friday 30 th June



LESSON STUDY NETWORK FOR ST. BART'S SCHOOLS



Lesson Study is based on the Japanese system of professional development (now practiced across the world). It involves teachers working in triads in order to use evidence-informed practice to improve pupil progress.

St. Bart's schools are invited to take part in our Lesson Study network for 2022-23 where they will be supported in carrying out a collaborative enquiry project in their own setting.

The network sessions follow the key phases of the Lesson Study process:



Day One	Day Two	Day Three	Day Four
<i>Focus and Diagnose</i>	<i>Research and Evaluate</i>	<i>Implement and Refine</i>	<i>Write Up and Share</i>
Thursday 13th October 2022	Thursday 26th January 2023	Thursday 30th March 2023	Thursday 22nd June 2023

All sessions will take place online from 1.30 – 3.30pm
To book your place please contact office@btsa.org



SPECIALIST NETWORKS FOR ST. BART'S STAFF

Safeguarding Leads and **Early Years Leaders** from across the Trust are invited to join our specialist networks to collaborate with colleagues in a similar role and stay up to date with the latest developments in their specialist area.

Autumn 2022 dates can be found below.



SAFEGUARDING NETWORK

Tuesday 27th September 2022 (1.00pm start)

Kingsland C.E. Academy

Eaves Lane, Werrington, Stoke-on-Trent ST2 8LY



EARLY YEARS NETWORK

Tuesday 11th October 2022 (9.15 – 11.15am)

Park Hall Academy

Carberry Way, Stoke-on-Trent ST3 5QU

For further information contact office@btsa.org



FINANCE MEETINGS FOR ST. BART'S STAFF

St. Bart's Finance Meetings are held between five and six times a year in order to bring together the central and wider finance teams from across the Trust. Meetings are held both face to face and remotely where appropriate.

The focus of the meetings is to relay and discuss any points that may be prevalent at the time and give colleagues the opportunity to meet up and share ideas, discuss any issues that they are encountering and look for potential solutions. Colleagues are encouraged to make suggestions for agenda items, contribute to the discussions during and to offer feedback after the meetings.

In addition to the main meeting colleagues are also included in a group chat whereby they can discuss matters with their peers in a slightly less formal manner. Furthermore, the business support team regularly visit each academy to offer support with budgets, other ad hoc tasks and to provide training for colleagues.

Meeting invitations are sent by email and the provisional dates for 2022-23 can be found below. For further information please contact Chief Finance Officer Anthony Roche at aroche@sbmat.org

St. Bart's Finance Meetings Provisional Dates 2022-23		
Autumn 2022	Spring 2023	Summer 2023
Wednesday 28 th September 2022	Wednesday 8 th February 2023	Wednesday 19 th April 2023
Wednesday 30 th November 2022		Wednesday 28 th June 2023
All meetings start at 10.00am. Location TBC via email.		



HEALTH & SAFETY MEETINGS FOR ST. BART'S STAFF

St. Bart's Health and Safety representatives are invited to our termly Health and Safety meetings led by members of the SBMAT Central Team. Agenda includes legislation changes, training needs, accident reports, staff complaints, key performance indicators, health and safety plan and updates from attendees.

Dates for 2022-23

- **Autumn term** – Tuesday 27th September 2022
- **Spring term** – Tuesday 24th January 2023
- **Summer term** – Tuesday 25th April 2023

All meetings take place on Zoom and start at 10.00am

We also offer a range of Health and Safety training including:

- Flick Learning journeys for all staff - recharged as per agreement
- Legionella Duty to Manage online training for Principals – Autumn 2022 (mandatory)
- Asbestos Duty to Manage online training for Principals – Autumn 2022 (mandatory)
- Manual Handling face-to-face training for site staff – Autumn 2022 (mandatory)
- Work at Heights face-to-face training for site staff – Autumn 2022 (mandatory)
- First Aid face-to-face training for teaching and site staff (as required)
- Fire Marshal face-to-face training for teaching and site staff (as required)

Dates and cost on application. For further information please contact Trust Compliance and Risk Manager Chris Leach at cleach@sbmat.org

EARLY YEARS TRAINING FOR EYFS PRACTITIONERS

Phase 1 Phonics Toolbag



Thursday
22nd September
2022

Start Write Launchpad



Thursday
24th November
2022

Mindfulness & Wellbeing



Thursday
19th January
2023



Project Loose Parts

Thursday
23rd March
2023



Urban Forest Environments

Thursday
25th May
2023



Practical Early Years Maths Toolkit

Thursday
22nd June
2023

Through our partnership with **Early Impact** we are able to offer six sessions covering a range of key themes, delivered by Early Years experts. All courses are fast paced, resource rich, up to date and practical with opportunities to learn by “having a go”.

Sessions will take place in the BTSA Hub from 9.30 – 11.30am.

St. Bart's schools are entitled to one place per course.

The content and aims of each session can be found here -

<https://earlyimpact.co.uk/training-courses/>



BTSA BITESIZE ONLINE

These short online webinars are aimed at providing school leaders and governors with the latest information linked to some of the most effective pedagogical strategies that schools can employ. All sessions are underpinned by the very latest educational research and evidence.

Retrieval & Retention



Purpose & Sequencing



High Expectations & Communication



Modelling & Questioning



Metacognition & Self-Regulation



Feedback & Review



These six online modules are available now and are updated regularly to include the most recent research and evidence.

To access please log in to your SBMAT Central Hub account.

NATIONAL PROFESSIONAL QUALIFICATIONS

Unlocking Great Teaching and Leadership



National Professional Qualification for Early Years Leadership (NPQEYL)

A completely new NPQ for all leaders in early years settings, For qualified to at least Level 3 who are, or are aspiring to be, managers of Private, Voluntary and Independent nurseries, headteachers of school-based or maintained nurseries, or childminders with leadership responsibilities.

Find out more

National Professional Qualification for Leading Literacy (NPQLL)

A brand new NPQ for those who are leading literacy programmes across a school, year group, key stage or phase, or who are aspiring to such roles in the future.

Find out more

To express your interest in either of these programmes please complete the online form here –

<https://tdtrust.org/nps-from-the-teacher-development-trust-2/>

ST. BART'S ANNUAL CONFERENCE 2023

SAVE THE DATE

Friday 17th February 2023



St. Bart's employees are cordially invited to join us in 2023 for our third annual conference. This online event is an opportunity for staff at all levels from across the organisation to come together.

As with our previous events we expect to be able to offer you the opportunity to be inspired by engaging speakers, collaborate with colleagues, reflect on current practice and release individual and team potential.

Further details will be sent out nearer the time.

Releasing Potential 

SCHOOL DIRECT

INTERESTED IN A CAREER IN TEACHING?

Our School Direct teacher training programme is an excellent opportunity for graduates and career changers to join the teaching profession. Led by BTSA, working in partnership with local schools and the University of Derby, the school based experience is at the heart of the programme.

About the programme

Our School Direct programme is primary with a 3-7, 5-11 and a SEND pathway. As well as Qualified Teacher Status, you will also gain a PGCE equivalent to a third of a masters degree with The University of Derby upon completion of the programme.

You can be fully trained in just one year.

On the programme, you will be given in-depth experience in the classroom from the word go. You will complete a main placement in a Key Stage of your choice and a second placement in a contrasting school and Key Stage. You will also have the opportunity to complete enhanced placements e.g. SEN, Early Years, as well as a week long international placement in Holland.

In addition to all of this, away from the classroom, you will receive practical training sessions from Specialist Leaders of Education, experienced teachers and the central team at BTSA. The University of Derby - an outstanding ITT provider - will also lead sessions to support your academic development.

Who are we looking for?

Applicants must have:

- UK Honours degree 2:2 or above (preferably 2:1)
- Maths, English and Science GCSE grade C or above
- Sound knowledge of Foundation Stage/Key Stage 1 OR Key Stage 1/2 demonstrating a potential to train to teach
- A personal statement submitted with application

Why choose BTSA?

BTSA is an alliance of schools, and other partners, who are working together to train the next generation of outstanding teachers.

Our School Direct programme has

- A strong, well established partnership
- A successful track record
- An employment record well above the national success rate
- A partnership with The University of Derby
- Opportunities for varied placements in great schools
- A unique enhanced international placement in Holland
- A wide range of experts to provide practical support

Past Record

100% of 2021/22 School Direct trainees rated as meeting or exceeding expectations.

To find out more -

Contact Eva Cerioni (School Direct Lead) at

ecerioni@sbmat.org or [01782 486350](tel:01782486350)

visit our website

www.btsa.org

or follow our Twitter account

[@TheBTSAHub](https://twitter.com/TheBTSAHub)

You can also scan the QR code to read our online booklet.



BOOK YOUR PLACE

Professional Development	Delivery Method	How To Book
High Quality Teaching Across The Curriculum	Online and recorded for easy access afterwards	Zoom link sent out via the BTSA Office
Supporting Teaching and Learning	Online modules and Zoom catch up meetings	Accessible via the St. Bart's Central Hub
Year Group Learning Networks	Online	Zoom link sent out via the BTSA Office
Core Five Network Meetings	Face to face in the BTSA Hub	Please book your place at office@btsa.org
Foundation Subjects Network Meetings	Online	Please book your place at office@btsa.org
Lesson Study Network	Online	Please book your place at office@btsa.org
Early Years Network Meetings	Held face to face at alternating Trust schools	Contact office@btsa.org
Safeguarding Network Meetings	Face to face at Kingsland C.E. Academy	Contact kwebb@sbmat.org
Finance Meetings	A mix of face to face and online	Email sent out to St. Bart's schools
BTSA Bitesize for Leaders & Governors	Online videos	Accessible via the St. Bart's Central Hub
National Professional Qualifications	Online and face to face webinars	Arrangements sent via email from facilitators
Early Impact Sessions	Face to face in the BTSA Hub	Please book your place at office@btsa.org

Please look out for regular emails throughout the year containing course details and log ins from office@btsa.org

CPD DIARY 2022-23

Autumn 2022

Spring 2023

Summer 2023

High Quality Teaching Across The Curriculum (9.00 – 10.30am)

Structuring
Thursday 15th
September 2022

Explaining
Thursday 10th
November 2022

Questioning
Thursday 12th
January 2023

Interacting
Thursday 9th
March 2023

Embedding
Thursday 18th
May 2023

Activating
Thursday 15th
June 2023

Supporting Teaching and Learning (11.00 am – 12.00pm)

Catch Up Meeting 1
Friday 9th December 2022

Catch Up Meeting 2
Friday 24th March 2023

Catch Up Meeting 3
Friday 23rd June 2023

Early Impact Sessions (9.30 – 11.30am)

Phase 1 Phonics
Toolbag
22nd September 2022

Start Write
Launchpad
24th November 2023

Mindfulness
and Wellbeing
19th January 2023

Project Loose
Parts
23rd March 2023

Urban Forest
Environments
25th May 2023

Practical Early Years
Maths Toolkit
22nd June 2023

Lesson Study Network (1.30 – 3.30pm)

Day One
Thursday 13th October 2022

Day Two
Thursday 26th January 2023

Day Three
Thursday 30th March 2023

Day Four
Thursday 22nd June 2023

Core Five Network Meetings (1.30 – 4.00pm)

Autumn 2022

Spring 2023

Summer 2023

ENG 11 th Oct	MAT 8 th Nov	SCI 18 th Oct	COMP 6 th Dec	R.E. 15 th Nov	ENG 31 st Jan	MAT 14 th Feb	SCI 28 th Feb	COMP 21 st Mar	R.E. 7 th Mar	ENG 16 th May	MAT 23 rd May	SCI 13 th June	COMP 27 th June	R.E. 20 th June
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Foundation Subject Networks (1.30 – 3.30pm)

Autumn 2022

Summer 2023

Geography & History
Friday 30th September 2022

Geography & History
Friday 5th May 2023

Art & DT
Friday 7th October 2022

Art & DT
Friday 12th May 2023

Music
Thursday 20th October 2022

Music
Friday 19th May 2023

Physical Education
Friday 4th November 2022

Physical Education
Thursday 25th May 2023

PSHE
Friday 18th November 2022

PSHE
Friday 9th June 2023

Languages
Friday 25th November 2022

Languages
Friday 16th June 2023

Outdoor Learning
Friday 2nd December 2022

Outdoor Learning
Friday 30th June 2023

Finance Meetings (start time 10.00am)

Autumn 2022
Wednesday 28th September 2022
Wednesday 30th November 2022

Spring 2023
Wednesday 8th February 2023

Summer 2023
Wednesday 19th April 2023
Wednesday 28th June 2023

Year Group Networks (1.30 – 3.30pm)

Autumn Term 2022

Spring 2023

Nursery – 22/11/22

Reception – 17/11/22

Nursery – 22/3/23

Reception – 16/3/23

Year 1 – 10/11/22

Year 2 – 3/11/22

Year 1 – 9/3/23

Year 2 – 3/3/23

Year 3 – 12/10/22

Year 4 – 28/9/22

Year 3 – 16/2/23

Year 4 – 2/2/23

Year 5 – 21/9/22

Year 6 – 14/9/22

Year 5 – 19/1/23

Year 6 – 12/1/23



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