



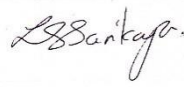
**THE ST. BART'S
ACADEMY**
— TRUST —

**Scheme for
Raising Achievement of
St. Bart's Multi-Academy Trust**

October 2023

The St. Bart's Academy Trust

Scheme for Raising Achievement

Produced Date:	October 2023	
Approved by Trust Board:		Lisa Sarikaya Chief Executive Officer
Review Date:	October 2025	

Date	Section Amended	Signature
03/10/2023	Scheme Reviewed. Vision statement added.	S. Cope



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1. Trust Vision

We have a **Passion** for releasing potential in all our children and staff through the **Encouragement** and development of **Ambition**, aspiration and excellence in all aspects of our work. Our commitment is to place children at the centre of everything we do. Working in **Collaboration**, we strive to provide the highest quality of educational experiences and outcomes for young people in an inclusive environment. Through the **Enjoyment** of learning, we live life together in all its fullness through **PEACE**.

We believe this vision empowers children with the skills to make a positive impact on the future of the communities they serve.

Our Trust Christian ethos is also captured by the **PEACE** values and all schools work in close partnership (whether C of E or community) to ensure that all children, adults and the communities they serve flourish just as Jesus encouraged us to do in John 10:10 –

“I have come that they may have life, and have it to the full.”

2. Establishment of the School Intervention Team

- 2.1 St. Bart’s Multi-Academy Trust will establish a School Intervention Team which will include representatives from the Trust.
- 2.2 The function and proceedings of the School Intervention Team will be as follows:
 - a) to meet as and when necessary but at least once a half term;
 - b) to monitor, review and examine the performance of Academies causing concern in St. Bart’s Multi-Academy Trust;
 - c) to monitor, examine and review specific areas of concern in relation to Academies in St. Bart’s Multi-Academy Trust;
 - d) to report to the trustees if the Intervention Powers are capable of being exercised or are likely to be capable of being exercised in the future.
- 2.3 In carrying out its functions and proceedings and determining if a Trigger Event has occurred, the School Intervention Team may consider any relevant material, information or evidence including, but not limited to the following:
 - a) academic performance data in respect of the Academies ;
 - b) reports from the Office for Standards in Education, Children’s Services and Skills in relation to the Academies;
 - c) the financial circumstances of each Academy;
 - d) reports produced in accordance with the Statutory Inspection of Anglican and Methodist Schools;
 - e) reports or statements from governors or directors of the Academies.
- 2.4 On an ongoing basis, the School Intervention Team shall review and assess all aspects of the performance of the Academies and will give each area, subject to such review and assessment (determined by the School Intervention Team), a rating of ‘green’, if the relevant area of performance is deemed to be good, a rating of ‘amber’ if the relevant area of performance deemed to require improvement, and a rating of ‘red’ if the relevant area of performance is deemed to be poor.

3. Trigger Events

3.1 The following shall be deemed to be Trigger Events for the purposes of this Scheme:

- a) any aspect of performance of any Academy is rated as being red;
- b) any statistical measure or other data reviewed by the School Intervention Team demonstrates, in the opinion of the School Intervention Team, a downturn in any aspect of the performance of any Academy over two consecutive academic years;
- c) any failure to meet any floor standards in relation to pupil attainment, performance and/or progress published by the Secretary of State and/or the Department for Education from time to time;
- d) any Academy is placed in special measures or is deemed to have serious weaknesses or require improvement by the Office for Standards in Education, Children's Services and Skills;
- e) the contextual value added measure for primary schools, as determined by the Secretary of State and/or the Department for Education in respect of any Academy falls below the agreed benchmark;
- f) any Academy fails to achieve a 'good' or better grade in any report published, in accordance with the Statutory Inspection of Anglican and Methodist Schools;
- g) there is, in the opinion of the School Intervention Team, a downward trend identified during any school improvement visit at any Academy being rated as good or outstanding;
- h) there is, in the opinion of the School Intervention Team, a failure by any Academy to deliver a balanced curriculum and/or any material weakness in the delivery of non-core subjects to pupils;
- i) there is, in the opinion of the School Intervention Team, any mismanagement by any Academy in respect of any major incident in relation to the conduct, behaviour, safety of pupil or safeguarding;
- j) there is, in the opinion of the School Intervention Team, significant increase in pupil absence at any Academy;
- k) there is, in the opinion of the School Intervention Team, a material increase in temporary or permanent exclusions of pupils at any Academy;
- l) there are, in the opinion of the School Intervention Team, any financial irregularities or concerns in respect of any Academy;
- m) any material concerns have been raised by a parent or parents of pupils attending any Academy;
- n) any Academy has failed to act on or implement instructions, recommendations or directions given by the Trust Board, or the School Intervention Team, and such failure threatens the improvement of any Academy;
- o) there is, in the opinion of the School Intervention Team, any failure or breakdown in the governance or leadership of any Academy.

4. Actions by the School Intervention Team

4.1 In the event one or more Trigger Events occur, the School Intervention Team shall be entitled to undertake or exercise any of the following Intervention Powers:

- a) deploy a task group, the membership of which will be determined by the School Intervention Team, to investigate any concerns, issues or other matters in relation to any Academy;
- b) issue a written warning to the trustees of St. Bart's Multi-Academy Trust requiring the trustees to take remedial action in respect of any area of concern in relation to the performance of any Academy, including, but not limited to, instituting capability or disciplinary action against any Principal and/or other members of staff;

- c) require the trustees of St. Bart's Multi-Academy Trust to remove or limit any powers or responsibilities delegated to the Local Governing Committee of any Academy;
- d) require the directors of St. Bart's Multi-Academy Trust to remove the Local Governing Committee of any Academy.



THE ST. BART'S ACADEMY

— TRUST —

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