

# The St. Bart's Multi-Academy Trust Curriculum Statement



## Trust Vision

We have a **Passion** for releasing potential in all our children and staff through the **Encouragement** and development of **Ambition**, aspiration and excellence in all aspects of our work. Our commitment is to place children at the centre of everything we do. Working in **Collaboration**, we strive to provide the highest quality of educational experiences and outcomes for young people in an inclusive environment. Through the **Enjoyment** of learning, we live life together in all its fullness through **PEACE**.

We believe this vision empowers children with the skills to make a positive impact on the future of the communities they serve.

Our Trust Christian ethos is also captured by the **PEACE** values and all schools work in close partnership (whether C of E or community) to ensure that all children, adults and the communities they serve flourish just as Jesus encouraged us to do in John 10:10 –

*“I have come that they may have life, and have it to the full.”*

## Curriculum Statement

**Within St. Bart's Multi-Academy Trust, we encourage each academy to have a curriculum that is unique to them, designed and personalised to ensure it meets the distinctive needs of their pupils and community.**

There is a MAT expectation that each academy's curriculum is ambitious, underpinned by the national curriculum, considers current research and ensures our children will be well-rounded individuals who are prepared for the next stage of their education and future aspirations.

The pupils in our care should be guided, supported, and challenged on a journey of memorable learning through enriched experiences fostering a love of learning and a thirst for knowledge. Each academy's curriculum should nurture an ambition for our children and staff to deepen their curiosity about, understanding of, and respect for, the world around them, whilst being supportive of their health and wellbeing.

Each academy's unique curriculum should be carefully designed to ensure that it takes account of the aims of the national curriculum in each subject, allows children to know more and remember more while making links with previous learning. This should ensure progression, systematic coverage and retention of transferrable knowledge and skills. It aims to provide accessible, engaging and inspirational journeys where learners thrive and build the social and cultural capital, they need to make aspirational choices about their own future. Each academy's curriculum is underpinned by its own values which are carefully aligned to those of St Bart's.

Teaching and learning in our Church academies is shaped by their Christian vision which enables pupils to flourish and embraces the wider framework of spiritual, social, moral and cultural development.

Across all our academies, the focus is on high quality teaching based on Dimension 4 of the Great Teaching Toolkit Evidence Review (Evidence Based Education, 2020) which includes six elements:

**STRUCTURING   EXPLAINING   QUESTIONING   INTERACTING   EMBEDDING   ACTIVATING**

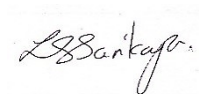
As part of the curriculum, each academy actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. These British values are inextricably underpinned by the St. Bart's values. We are highly ambitious for all our children. All staff know the key knowledge and skills that children should achieve at the end of each year and learning

is carefully planned to meet these points. We ensure the intent of the curriculum considers the needs of our disadvantaged pupils with a 'pedagogy of power', not a 'pedagogy of poverty'. Our children with special educational needs and disabilities are also provided with a rich and relevant curriculum which, where possible, matches that of their peers. The curriculum is not narrowed as children get older. All children, throughout the academy receive a broad and balanced curriculum which is aimed at improving their knowledge and skills in a progressive manner.

In order that our children have the resilience and adaptability to thrive and achieve in the unpredictable world we now live in, our teaching and learning will ensure that 'learning to learn skills' are interwoven throughout our curricula.

The curriculum offer should be able to adapt seamlessly to sudden changes by harnessing fluency between classroom, home and blended or hybrid learning. This will provide our children with the skills, attitudes and behaviours to meet the challenges of the future, be they social, emotional, health, digital or environmental.

We will ensure that all our children have the essential support, basic skills, knowledge and love of learning to be ready to thrive, achieve and succeed in the next stage of their education and the world of work.



**Lisa Sarikaya**  
Chief Executive Officer  
SBMAT Board of Trustees Chief Executive Officer

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