

# The St. Bart's Academy Trust

## Curriculum Statement



Within the St Bart's Trust, we encourage each school to have a curriculum that is unique to them, designed and personalised to ensure it meets the distinctive needs of their pupils and community. There is an expectation that each academy's curriculum is ambitious and underpinned by the national curriculum, current research and ensures our children will be well-rounded individuals who are prepared for the next stage of their education and future aspirations.

The pupils in our care should be guided, supported, and challenged on a journey of memorable learning through enriched experiences fostering a love of learning and a thirst for knowledge. Each academy's curriculum should foster an ambition for our children and staff to deepen their curiosity about, understanding of, and respect for, the world around them, whilst being supportive of their health and wellbeing.

Each academy's unique curriculum should be carefully designed to ensure that it takes account of the aims of the national curriculum in each subject, allows children to know more and remember more while making links with previous learning. This should ensure progression, systematic coverage and retention of transferrable knowledge and skills. It aims to provide accessible, engaging and inspirational journeys where learners thrive and build the social and cultural capital, they need to make aspirational choices about their own future.

Our curriculum is underpinned by our St Bart's Values and the synergy between these and those at each academy level.

## Core Values

Our core values are represented through the acronym: **PEACE**

- Passion** We are privileged to be working in education, where we have the ability to profoundly change children's lives; this means that the stakes are incredibly high. Our aim is always to provide for the pupils of our Academies what we would want for our own children.
- Encouraging** All staff have a duty and responsibility to be encouraging and supportive of each other. All our schools have a "can do" culture where excuses are never tolerated.
- Ambition** Embodied in the Trust motto, "**Achieving schools and caring communities**". All academy members are expected to aim for excellence in their individual professional roles.
- Commitment** In the best traditions of the profession all staff are prepared to go the extra mile to provide the best possible education for their pupils. The interests of children are paramount and guide all that we seek to do and achieve.
- Enjoyment** The time children spend in education is precious. We have a responsibility to ensure that every moment a child is in a St. Bart's Academy they enjoy learning and strive hard to achieve well and fulfil their maximum potential.



We expect that all members of The St. Bart's Multi-Academy Trust respect and model these values. These values form the basis of initial discussions with all prospective employees of the St. Bart's Academies

Across all our academies the focus is on high quality teaching which encompass the key areas below:

- Collaborative learning opportunities
- Mastery Learning
- Metacognition and self-regulation
- Language acquisition
- Phonics
- Reading Comprehension strategies
- Digital Technology
- Elements of high-quality teaching as recommended by Dimension 4 of the Great Teaching Evidence Review

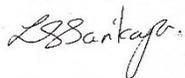
Our trust ambition is to ensure that our children belong and contribute to achieving schools and caring communities. That they develop a passion for learning, they are encouraged in their ambition and work with staff and the wider community who are committed to them and ensure that they can enjoy the journey.

The curriculum is designed to equip pupils for later life in modern Britain. As part of the curriculum, each school actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. These British values are inextricably underpinned by the St Bart's values.

We are highly ambitious for all our children. All staff know the key knowledge and skills that children should achieve at the end of each year and learning is carefully planned to meet these points. We ensure the intent of the curriculum considers the needs of our disadvantaged pupils with a 'pedagogy of power', not a 'pedagogy of poverty'. Our children with special educational needs and disabilities are also provided with a rich and relevant curriculum which, where possible, matches that of their peers. The curriculum is not narrowed as children get older. All children, throughout the school, receive a broad and balanced curriculum which is aimed at improving their knowledge and skills in a progressive manner.

In order that our children have the resilience and adaptability to thrive and achieve in the unpredictable world we now live in, our teaching and learning will ensure that 'learning to learn skills' are interwoven throughout our curricula. Our curriculum offer should be able to adapt seamlessly to sudden changes by harnessing fluency between classroom, home and blended or hybrid learning. This will provide our children with the skills, attitudes and behaviours to meet the challenges of the future, be they social, emotional, health, digital or environmental.

We will ensure that all our children have the essential support, basic skills, knowledge and love of learning to be ready to thrive, achieve and succeed in the next stage of their education and the world of work.



**Lisa Sarikaya**  
Chief Executive Officer  
SBMAT Board of Trustees Chief Executive Officer

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